



Innovative and Inclusive Practices Compilation of Resources

Understanding Inclusion:

1. The CDE's Impact Inclusion Workgroup exists to lift, advocate for, and advance early childhood inclusive programs for children with disabilities. Learn about the guiding principles, our Call to Action, what defines high quality inclusion, and access workgroup contacts/representatives for additional support.

[Impact Inclusion Workgroup](#)

- 2.) Access the policy statement, released jointly by the Departments of Education and Health and Human Services.

[IDEA Policy Statement](#)

- 3.) California's MAP (Making Access Possible) to inclusion and belonging provides educators the CA teaching Pyramid outline, county specific resources, MAP project resources, and useful resources and links.

[Making Access Possible \(MAP\) Inclusion & Belonging](#)

Resources for Inclusive Practices and Strategies in the Classroom:

- 1.) The goal of the National Center for Pyramid Model Innovations (NCPMI) is assisting states and programs in developing sustainable systems for the equitable implementation of the Pyramid Model for Promoting Social-Emotional Competence in Infants and Young Children (Pyramid Model) within early intervention and early education programs.

[The National Center for Pyramid Model Innovations \(NCPMI\)](#)

- 2.) The ePyramid Model is an online training program for the early childhood workforce. Learn how to enhance social-emotional development in young children, without ever leaving the classroom. These online courses make new-hire and recurrent training for your staff easier. The courses are evidence-based and promote nurturing relationships between staff and children. Each of the courses are on-demand so your workforce learns at their pace.

[Online Pyramid Training](#)

- 3.) These Pyramid Model training modules provide useful content and training for addressing the social-emotional needs of young children. These modules have been used nationally to provide training on Pyramid Model practices within various settings. Each module package includes a presentation script, slides, videos, activity descriptions, and handouts.

[Social Emotional Training Modules](#)

- 4.) These Pyramid Model tools give teachers practical strategies, developed from research activities and experiences in Positive Behavior Support, to create a plan for supporting young children who are having challenging behavior. The provided teaching tools provide handouts, worksheets, techniques, strategies, and visuals to support children in the classroom and other learning environments. These tools also provide effective intervention approaches for children who do not need a functional assessment to determine the function of the child's problem behavior or a team-based process to address persistent challenging behavior.

[Teaching Tools for challenging behaviors](#)



CALECSE
California Early Childhood
Special Education Network



Innovative and Inclusive Practices Compilation of Resources

- 5.) A checklist resource developed by the California Department of Education Early Education Division to help Universal PreKindergarten (UPK) programs choose developmentally appropriate curricula for 4-year-old children.
[UPK Curriculum Guidance](#)
- 6.) Find out how the UDL framework guides the design of instructional goals, assessments, methods, and materials that can be customized and adjusted to meet individual needs.
[Universal Design for Learning](#)
- 7.) Explore the CITES Learning Practices which include supporting learners to actively engage, make independent choices, and empower families to support student learning. The CITES learning practices can be approached step by step, or as a 'just in time' resource to focus on specific areas.
[Inclusive Technology](#)
- 9.) Expanding an understanding of how Assistive and Accessible technologies overlap and compliment each other, teachers can shift into supporting ALL students. The Open Access training sequence called "Accessible Curriculum for ALL" is designed for both general and special education teachers.
[Assistive Technology](#)
- 10.) The Supporting Inclusive Practices (SIP) Project website presents vetted resources to support LEAs in their own efforts to innovate, include, and impact. These preschool resources are designed with equity, UDL, inclusion, and access in mind.
[SIP UPK Resources](#)
- 11.) A SIP Project padlet with links to conference materials, designing inclusive preschool program assessments, preschool inclusion, UDL, IEEEP, coordinated intervention services and family support services, early intervention/ early childhood special education, child care licensing, and research.
[Supporting Inclusive Practices' Padlet](#)



CALECSE
California Early Childhood
Special Education Network